LIONSGATE ACADEMY

District #4183

STRATEGIC PLANNING BOARD MEETING MINUTES

June 22, 2012 3:00pm

Lionsgate Academy 3420 Nevada Avenue N. Crystal, MN 55427

In Attendance: Joe Falkner, Ryan Weber, Emily Kafle, Shawn Bortel, Chris Wood, Alyssa Otieno, Twila Jenson, Anne Sarles, Nicole Cleland, Jonathan Scharlau, Bob Radspinner, Diane Halpin, Joan Steinman, Rachel Boyak, Meg Fuller, Meta Pautch, Brandy Dougherty, Oscar Prill, Ron Berger

Call to order: 3:04pm by Ron Berger, Chair

School Mission Statement:

The mission of Lionsgate Academy is to provide a transition-oriented and personalized learning program focused on secondary high-functioning students on the autism spectrum that supports their full potential, participation, and self-determination within their school, family, and community.

To this end, Lionsgate Academy will create an educational environment that will model best instructional practice and research-based techniques so that the graduates will--to the fullest extent possible--live independently, be involved in further education or gainful employment and develop meaningful relationships with others.

1. LGA @ 200 ADM- What does it look like? What would we like that to be?

Operations

- a. Staff at 160
- b. Double support staff & work based coordinators(16)
- c. Maintain low staff turnover(25)
- d. Transportation
- e. Corse requirements

Student Experience

- a. Science lab (11)
- b. Increase Female students
- c. Replicating high school experiences(9)
- d. Sports, speech, knowledge bowl, partnering with other districts for activities, sporting, swimming pool
- e. Music Program (9)
- f. Partnerships with neuro. Schools(9)
- g. Leadership student training, class officers(16)

Transitions

- a. AIM @ 60 students
- b. High employment rate for students(17)
- c. Community relationship & community involvement (especially in AIM)(18)
- d. Increase partnerships with adult services

Resources

- a. Therapy animals
- b. Staff Training(11)
- c. SPED Director on staff
- d. Single facility- staff coverage
- e. Summer programs(11)
- f. Post secondary partnerships(17)

- g. Staff resources database
- h. EA's facilitating independence(14)

Outcomes

- a. PSEO/ College prep- admissions and grads(22)
- b. Summer Programs
- c. Independence(23)

Philosophy/ Mission

- a. Progression of independence(student family and school)- use of EA to facilitate(37)
- b. 6th grade/ Middle/ High school divide
- c. Year round school
- d. Service Learning(11)
- e. Therapy

2. Serving students permission

- a. Dependence to Independence
- b. What is independence at each grade level?
- c. Student Alumni and tracking student progress
- d. AGE: 7/8, 9/10, 11/12, Post secondary
- e. Maturity Level

3. Continuum of care: Students, Staff, Families

- a. Review of OUTCOMES from LGA's first vision
 - i. Supported Living
 - ii. Employment
 - iii. Tech/Community
 - iv. 4-year College
- b. Therapeutic Education
 - Social, Emotional, Academic, Transitions SKILLS is across all departments and classrooms
- c. Charge: Develop a rubric/checklist to drive continuum of care. Thus to measure results at each grade level- milestone guidelines. Complete with stage plan and stage gate.
 - i. Look at educating/communicating pathways to families
 - 1. Skills based guidelines Proficiency
 - ii. DRAFT by October board meeting.

4. Leadership Transition

- a. Transition from special education director to 2 special education coordinators and a contracted special education director
- b. Transition to a new executive director
- c. Transition of 4 new board members
 - i. Board training for the 4 members and Diane Halpin
- 5. Training for board members on finance -Chris-July Meeting

Adjourn: Bob, 2nd Meg **Motion to Adjourn:** 6:00PM

Next Meeting: August 21, 2012, 6:00 PM