

LIONSGATE ACADEMY

103 FAMILY ENGAGEMENT

Original Adoption Date: 3/18/2014

Revision Date(s): 2/6/2023

Review Date(s): 2/8/2017, 2/4/2020

I. PURPOSE

The purpose of this policy is to establish Lionsgate Academy's standards for family engagement. Lionsgate Academy recognizes the positive impact that family engagement has on student achievement. Students have more success in school when the school board, school staff, parents and families act as a team in supporting the student.

II. GENERAL STATEMENT OF POLICY

A. Lionsgate Academy shall collaborate with its community of families to promote and encourage family involvement in the education of their children. The school shall implement a strategy that strives to ensure:

- a. Equitable access to opportunities for engagement for all caregivers;
- b. Shared responsibility for high expectations regarding student performance;
- c. Strengthened capacity for mutual engagement over time.

Lionsgate's family engagement strategy will include:

- a. A warm, welcoming, culturally competent school environment;
- b. A practice of seeking caregiver support and assistance in activities of the school;
- c. Partnership with caregivers in decisions that affect the children and families in the schools;
- d. Communication between home and school that is regular, two-way, and meaningful;
- e. Opportunities for caregivers to build knowledge and skills for fostering their child's learning at home and at school;
- f. Access to community resources and caregiving supports that strengthen student learning.

B. Activities that support this approach will include, but not be limited to:

- Regular PAC/SEAC meetings, whose content are jointly planned by school staff and caregivers
- Regular district-wide and building-specific newsletters
- Feedback surveys to caregivers at least once per year
- Diversity, Equity, Inclusion and Belonging (DEIB) training and activities for all staff and board members
- Regular, two way communication between caregivers and school staff regarding their student's learning success, including but not limited to IEP meetings and updates

C. The end result will be to:

- a. Build a Lionsgate community that supports student learning
- b. Encourage integration of family-school involvement throughout Lionsgate Academy activities.

LEGAL REFERENCES:

20 U.S.C. § 6318 (*Parental Involvement*)

Minn. Stat. § 124D.8955 (*Parent and Family Involvement Policy*)